

trócaire

**AROUND
THE WORLD
IN 40 DAYS**



**CHILDREN'S LITURGY AND
RELIGIOUS EDUCATION RESOURCE**

INFORMATION FOR LITURGY GROUP LEADERS AND TEACHERS

This resource can be used in a classroom setting or in a parish by a family Mass/children's liturgy group. For each week during Lent, there is a group activity that the teacher or group leader can use. The activity relates directly to the Gospel reading for that Sunday and the story of a child who has been on the Trócaire Box over the past four years.

As we prepare to welcome the World Meeting of Families to Ireland in August 2018, this resource will be particularly useful in introducing children to the stories of other children and their families from around the world.



HOW TO USE THE PASSPORT

A photocopy of the *Trócaire Family Passport* is given to each child who in turn brings it with them to Mass each week of Lent. The passport is designed to allow conversations about Lent, faith, family and justice to flow between home, school and parish. Upon learning about each country and completing each family activity at home, each child will receive a stamp from the teacher or group leader when they present their *Trócaire Family Passport*.

Note: You will need a stamp to recognise the activity that each child has completed on their Lenten journey.

SONG SUGGESTION

'He's Got the Whole World in his Hands' could be sung as each child presents their *Trócaire Family Passport* during the children's liturgy gathering.



CURRICULUM LINKS

CLASS	THEMES
Junior Infants	1. My Family 2. Our World
Senior Infants	1. Our World 2. We Belong



Fatu and Kumba, Sierra Leone

STAMP
HERE

I am thankful for my mother because

landslide.

kept her family safe in the

community. Kumba's mother

was a landslide in Kumba's

hairdressers. There recently

her community how to be

She teaches other people in

Her mother is a hairdresser.

Kumba lives in Sierra Leone.



SIERRA LEONE

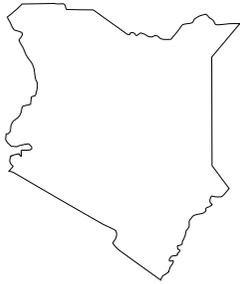
FOURTH WEEK OF LENT

SECOND WEEK OF LENT

KENYA

Antony and Amos are brothers who live in Kenya. Their father has to work in a town far away to earn money. They listen to their mother when she asks for help in their home. They help their mother to collect water and help her in the house and on the farm. When all of the work is done they like to play football.

I offered to help _____ when they asked me.



STAMP
HERE

STAMP
HERE

_____ My safe place is

down again.

homes until the flood waters have gone

and sandbar flood. Then everyone has to leave their

a storm comes, the sea level rises and the beach

the sea. Sometimes there are big storms. When

between a river and

a strip of sandy land

a sandbar, which is

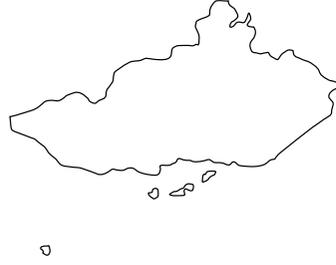
community is built on

of Honduras. Her

Cuyamel on the coast

mother, Miriam, in

Maria lives with her



HONDURAS

THIRD WEEK OF LENT

FIFTH WEEK OF LENT

TODAY'S GOSPEL

In today's gospel Jesus asks us to follow him. We can do this by helping others. In the past four weeks of Lent we have met Mahlet, Antony, Amos, Maria and Kumba from different countries around our world. We learned about their lives and their challenges. What can we do to help them?

1. _____
2. _____
3. _____

My good deed was _____

STAMP
HERE

_____ and am giving it up for lent.

change, which makes it very difficult to grow crops.

does not fall as much as it used to because of climate

land has become dry and barren like a desert. The rain

market to earn money. Their

and sell them at the local

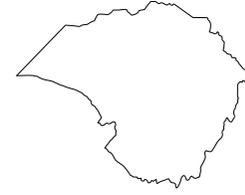
crops. They eat the vegetables,

depends on their land to grow

box in 2015. Her family

Ethiopia was on the Trócaire

Mahlet from Tigray in Northern



ETHIOPIA

FIRST WEEK OF LENT

TRÓCAIRE FAMILY PASSPORT



FIRST WEEK OF LENT

Gospel: Mark (1:12–15)

“He was in the wilderness forty days”

Theme: Love & Wilderness & St Valentine’s Day

Ask the children

1. What do we (Christians) do during Lent? Why?
2. When you hear the word ‘desert’, what do you imagine? Describe.
3. Why is the region where she lives so dry?

We celebrated Valentine’s Day on Wednesday. This is a

day for celebrating our love for each other. How can we show our love for Mahlet?

Group Activity

Write what you love and are giving up for Lent on a heart shaped piece of paper. Put a ribbon on it and hang it in a place that will remind you every day of your promise.

THIRD WEEK OF LENT

Gospel: John (2:13–25)

‘How can you rebuild it in three days?’

Theme: Love & Rebuilding

Ask the children

1. Why was Jesus so frustrated and angry with the money-changers in the Temple?

2. What ‘temple’ was Jesus really speaking about?

3. Do you think Maria’s mum worries about her daughter? What do you think she worries about?

4. Do you think it is difficult for Maria and her mum to rebuild their home each time it is flooded?

Group Activity

Invite the children to make a circle and say that you are going to make a storm. Start by making a sound by rubbing your hands together. Look around the circle, each child should wait for you to look at her/him, and then imitate the sound that you are making. Build the sounds by clapping and hitting the table. When the noise lever reaches its highest, gradually reduce the noise, until the storm is gone.

FIFTH WEEK OF LENT

Gospel: John (12:20–33)

‘Whoever serves me must follow me’

Theme: Love & Service

Ask the children

1. In today’s gospel, God calls us to serve. What does God mean?
2. How do you serve others?
3. Do you know someone who serves others in your community.

Group Activity

Make a badge of service for a person in your community who serves others.

FOURTH WEEK OF LENT

Gospel: John (3:14–21)

‘Those who do what is true come to the light, so that it may be clearly seen that their deeds have been done in God.’

Theme: Love & Light & Mother’s Day

Ask the children

1. Are there times when your mum has helped you?
2. How does your mum show her love to you?
3. How do you show your love to your mum?

Group Activity

Make a Mother’s Day card to tell your mum how much you love her and are thankful for her.

SECOND WEEK OF LENT

Gospel: Mark (9:2–10)

‘This is my Son, the Beloved; listen to him!’

Theme: Love & Transfiguration

Ask the children

1. Do you listen to your family when they ask for help at home?
2. When is it important to listen to others?
3. Why is it important to listen to others?
4. Do you ever feel that you are not listened to?

Group Activity

Practise listening to others by playing the game Chinese Whispers.