

# PATHWAYS TO PEACE

Join a Peace  
Building  
Committee

Join a  
Savings and  
Loans Group

CENTRAL  
AFRICAN  
REPUBLIC

Sell your  
Produce  
at Market

Tools and  
Training for  
New Farming  
Techniques

Enrol your  
Children  
in School

DEMOCRATIC REPUBLIC  
OF THE CONGO

Abyei  
Area

SAFE  
VILLAGE

WEST SOUTH SUDAN

SUDAN

RIVER CROSSING

EAST SOUTH SUDAN

RIVER NILE

SOUTH  
SUDAN

ETHIOPIA

KENYA

UGANDA

Ilemi Triangle

START  
HERE

⊘ MISS A TURN ⊘



# Trócaire

# GAME INSTRUCTIONS

## Aim of the Game

You have been forced to flee your home because of conflict and must go on a journey to safety. When you cross the River Nile you arrive in a safe village. You must gather supports to help you put down roots and live a healthy and happy life in your new home.

## You Need

Game board  
3–6 players  
Player Cards  
Pens  
6 Player Tokens  
Dice  
Deck of 16 Chance Cards  
Deck of 42 Question Cards  
6 Miss a Turn Tokens  
House Tokens



## Set Up the Game

- Open the board and place it on a flat surface
- Place the deck of Chance Cards and Question Cards on the board, turned down
- Place the stack of Miss a Turn Tokens on the board
- Place the House Tokens on the corresponding five squares
- Each player takes one Player Card and one Player Token
- Each player must select, and mark with a pen, five of the ten basic needs listed on their Player Card to bring with them. What you choose may help you on your journey

## Start Here

Each player rolls the dice. The player who rolls the highest number goes first. Use your Player Token to move along the squares. Take turns in a clockwise direction.

## Journey to Safety



If you land on a Chance square, pick a Chance Card from the deck. Read out loud and follow instructions. The basic need items you selected on your Player Card may support you or hold you back on your journey, depending on chance.



COVID-19

If you land on a Covid-19 square, roll the dice.

- If you roll an **even number**, you have been affected by the virus and must rest (miss a turn). Take a Miss a Turn Token. Return the token to the board after you have missed your turn.
- If you roll an **odd number**, you are unaffected by the virus and can continue your journey. Roll as normal on your next turn.

## River Crossing

You must stop once you reach the river and wait for a boat. When it is your turn again, roll the dice.

- If you roll number 1–3, there is a boat available. Cross the river and reach the village.
- If you roll 4–6, there is no boat available. Wait until your next turn and roll again.



## Safe Village

When you reach the village, your journey continues, but with a different aim. Each of the five paths represents a step on your pathway to peace.

- Move along each of the five paths. It does not matter which order you go in. When you get to the end of each path the player to your right lifts a Question Card from the deck and asks you a question. If you answer it correctly, you collect a House Token and return to the safe village. If you get the question wrong, you must wait until your next turn to answer another question.
- If you land on a Conflict square, it means conflict has broken out again near the village. This has an impact on everybody, so each player must return one House Token (if they have one) and gather it again later in the game.
- The first player to fill their house is the winner.



# GAME DEBRIEF

It is important to remember that children in your classroom/setting have varied understandings and, in some cases, personal experiences of migration. This may require some preparation before, and extra discussion after, playing the game.

Landing on a Covid-19 square may be upsetting for some players, especially if they, or a family member, contracted the virus. Check in with students after playing the game to ensure that they are OK.

Use the following activities as a tool to debrief the experience of playing *Pathways to Peace*.

## Activity One

Explore the following questions:

- At the beginning of the game, was it difficult to choose your basic needs?
- Did your basic needs help or hinder your journey? How? Why?
- Would you choose different needs if you were to play again?
- Do you think any of the Chance Cards played during the game were unfair? If so, why?
- How did the game change when you arrived in the safe village?
- Why was it important to collect all the different coloured tokens?
- Did you collect the tokens in any particular order? If so, why?
- On reflection, are some of the tokens more or less important? For example, is enrolling your children in school more important than joining a peacebuilding committee?
- Did any player land on the conflict square? If so, what effect did it have on the game? What is this square trying to represent?
- In what way did Covid-19 impact on the game?
- What circumstances in South Sudan might make the impact of Covid-19 more severe? (If the young people are struggling with this question, suggest issues like healthcare, sanitation, conflict, access to testing and vaccines.)
- Extension activity: Depending on when you are playing the game, encourage the young people to investigate the current situation in South Sudan/Sub-Saharan Africa regarding Covid-19 (cases, pressure on healthcare services, vaccinations, experience in refugee camps).
- Does playing the game help you to better understand how people's lives are affected by conflict in South Sudan?

## Activity Two

Ask the young people in pairs to reflect on the game and the debrief questions, and to record any thoughts they have on the worksheet (one sheet between two if appropriate).

**Through playing *Pathways to Peace*, I  
learned ...**

**After playing the  
game, I wonder ...**

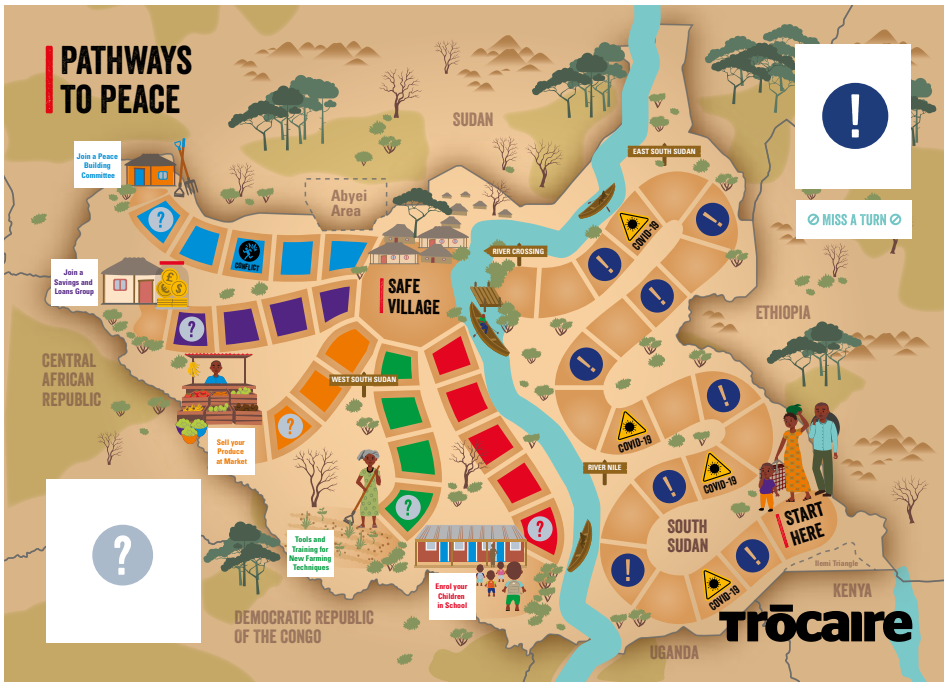
**I want to know more about ...**

**At the end of the  
game, I felt ...**





# PATHWAYS TO PEACE: POST PRIMARY AND YOUTH GAME COMPONENTS



## QUESTION CARD

**Q.** What are the three broad aims of the SDGs?

- A.** a) End extreme poverty  
b) Reduce inequality  
c) Protect the planet

## QUESTION CARD

**Q.** Can you name three of the five Ps associated with the SDGs?

- A.** a) People  
b) Planet  
c) Prosperity  
d) Peace  
e) Partnership

## QUESTION CARD

**Q.** Which agreement protects the human rights of people in countries that belong to the Council of Europe?

- ### A. European Convention on Human Rights (ECHR)

## QUESTION CARD

**Q.** What set of goals preceded the SDGs?

- ### A. The Millennium Development Goals (MDGs)

## QUESTION CARD

**Q.** What year should the SDGs be achieved by?

- A. 2030**

## QUESTION CARD

**Q.** What phrase associated with the SDGs begins, 'Leave ...'?

- ### A. Leave no-one behind

## ? QUESTION CARD

**Q.** When were the SDGs launched?

**A.** 2015

## ? QUESTION CARD

**Q.** How many SDGs are there?

**A.** 17

## ? QUESTION CARD

**Q.** Can you name two of the four measures used to calculate a country's Human Development Index ranking?

**A.** Mean years of schooling, expected years of schooling, life expectancy, GNI per capita

## ? QUESTION CARD

**Q.** In relation to the SDGs, what does the word 'universality' mean?

**A.** The goals apply to everyone on the planet

## ? QUESTION CARD

**Q.** How many targets are associated with the 17 SDGs?

- a) 17
- b) 50
- c) 169
- d) 500

**A.** c) 169

## ? QUESTION CARD

**Q.** Which SDG is being described here:  
Conserve and sustainably use the oceans, seas and marine resources for sustainable development

**A.** SDG 14: Life Below Water

## ? QUESTION CARD

**Q.** What is extreme poverty?

- a) Living on less than (US) \$5 per day
- b) Living on less than (US) \$10 per day
- c) Living on less than (US) \$1.90 per day
- d) None of the above

**A.** c) Living on less than (US) \$1.90 per day\*

\*Approximately €1.50/£1.40

## ? QUESTION CARD

**Q.** What is the following definition from the UNCHR referring to?  
'Someone who is unable or unwilling to return to their country of origin owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion.'

**A.** A refugee

## ? QUESTION CARD

**Q.** Education is a human right.  
**True or False?**

**A.** True

## ? QUESTION CARD

**Q.** How many children around the world are not enrolled in school?

- a) None, all children go to school
- b) One in five children do not go to school
- c) Four in five children do not go to school

**A.** b) One in five children do not go to school

## ? QUESTION CARD

**Q.** In 2020 schools in countries all around the world had to close for some time. Nearly 224 million students were out of school. What caused this to happen?

**A.** Covid-19

## ? QUESTION CARD

**Q.** Trócaire works with local partners to ensure communities have access to land and water. Why is this important?

- a) To grow nutritious and sustainable crops
- b) Earn an income
- c) Have a place to call home
- d) All of the above

**A.** d) All of the above

## ? QUESTION CARD

**Q.** Trócaire works with local organisations in South Sudan to give loans or grants to women. This helps them to start a business and earn money. What types of businesses do you think they set up?

- a) Hairdressers
- b) Printing services
- c) Street Food Stalls
- d) All of the above

**A.** d) All of the above

## ? QUESTION CARD

**Q.** Which of the following organisations are working for lasting peace in South Sudan?

- a) South Sudan Council of Churches
- b) Trócaire
- c) African Union
- d) Peacebuilding Committee
- e) All of the above

**A.** e) All of the above

## ? QUESTION CARD

**Q.** Women grow 70% of Africa's food.  
**True or False?**

**A.** True

## ? QUESTION CARD

**Q.** Up to 2.4 million children are not receiving an education in South Sudan. How many years on average do children attend school in South Sudan?

- a) 8 years
- b) 5 years
- c) 10 years
- d) 14 years

**A.** b) 5 years

## ? QUESTION CARD

**Q.** According to the UN, what is the world's newest country?

**A.** South Sudan, which gained independence from Sudan in 2011

## ? QUESTION CARD

**Q.** How many people in South Sudan in 2020 needed support to ensure they did not go hungry?

- a) 1.5 million
- b) 3.5 million
- c) 5.5 million
- d) 7.5 million

**A.** d) 7.5 million

## ? QUESTION CARD

**Q.** Which of the following describes the flag of South Sudan?

- a) Red background, yellow star
- b) Green background, red stripes
- c) Black, red, green and white stripes, blue triangle, yellow star
- d) Red, white, blue stripes, yellow stars

**A.** c) Black, red, green and white stripes, blue triangle, yellow star

## ? QUESTION CARD

**Q.** Mosquito nets are used to protect people from getting bitten by mosquitoes. What disease is spread through mosquito bites?

- a) Typhoid
- b) Cholera
- c) Covid-19
- d) Malaria

**A.** d) Malaria

## ? QUESTION CARD

**Q.** Which of the following dishes would you not commonly be served in South Sudan?

- a) Sorghum Pancake
- b) Wala-Wala (Millet Porridge)
- c) Colcannon (Potatoes and Cabbage)
- d) Ful Medames (fava bean stew)

**A.** c) Colcannon

## ? QUESTION CARD

**Q.** What animals do people use to help plough the land in South Sudan?

- a) Oxen
- b) Horses
- c) Donkeys

**A.** a) Oxen

## ? QUESTION CARD

**Q.** The white on South Sudan's flag represents peace.

**True or False?**

**A.** True

## ? QUESTION CARD

**A.** What is the official language of South Sudan?

- a) Arabic
- b) Swahili
- c) French
- d) English

**A.** d) English  
(though, in reality, South Sudan is a multilingual country with over sixty indigenous languages spoken)

## ? QUESTION CARD

- Q.** The UN was set up in 1918 after the First World War to prevent such a conflict from happening again.  
**True or False?**
- A.** False (It was set up in 1945 after the Second World War)

## ? QUESTION CARD

- Q.** Africa is the most populated continent in the world.  
**True or False?**
- A.** False. Asia is the most populated continent with approximately 4.6 billion, compared to approximately 1.3 billion in Africa

Source: [worldometers.info/world-population](http://worldometers.info/world-population)

## ? QUESTION CARD

- Q.** Can you name three countries that share a border with South Sudan?
- A.** Sudan, Ethiopia, Kenya, Uganda, Democratic Republic of Congo, Central African Republic (Check the game board!)

## ? QUESTION CARD

- A.** 84.5% of the population of Ireland are considered internet users with decent internet access. What is the figure in South Sudan?
- a) 8%  
b) 38%  
c) 68%  
d) 88%
- A.** a) 8%

## ? QUESTION CARD

- Q.** What is the capital of South Sudan?
- A.** Juba

## ? QUESTION CARD

- Q.** Complete the name: SDG 16...
- A.** Peace, Justice and Strong Institutions

## ? QUESTION CARD

- Q.** What bird is commonly used to represent peace?
- A.** A dove

## ? QUESTION CARD

- Q.** To the nearest billion, how many people live in the world today?
- A.** 7.8 billion (Accept 7 or 8 billion)

## ? QUESTION CARD

- Q.** To the nearest ten, how many countries are in the continent of Africa?
- A.** 54 (accept 50)

## ? QUESTION CARD

- Q.** Which of the following diseases can be caused by a lack of access to safe water and sanitation?
- a) Typhoid and malaria  
b) Cholera and typhoid  
c) Obesity and tuberculosis  
d) Malaria and cholera
- A.** Cholera and typhoid

## ? QUESTION CARD

- Q.** The currency of South Sudan is the dollar.  
**True or False?**
- A.** False. It is the South Sudanese Pound

## ? QUESTION CARD

- Q.** What SDG is being described here? 'Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.'
- A.** SDG 15: Life on Land













PLAYER CARD

Before beginning the game, each player must choose five of the **ten basic needs** below to take with them. Use a pen to mark which five you have chosen.

To complete **all five sections of your house**, gather **House Tokens** by following the paths to their locations on the game board.



Ten Basic Needs

Food  <input type="checkbox"/>	Water  <input type="checkbox"/>
Blanket  <input type="checkbox"/>	Torch/ Solar Lamp  <input type="checkbox"/>
ID Card  <input type="checkbox"/>	First Aid Kit  <input type="checkbox"/>
Cooking Pot  <input type="checkbox"/>	Money  <input type="checkbox"/>
Plastic Sheet  <input type="checkbox"/>	Mobile Phone  <input type="checkbox"/>











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<div>✂</div> <div>! CHANCE CARD</div> <p>A local community has allowed you to use their well to refill your water bottles.</p> <p>Roll dice again.</p>	<div>! CHANCE CARD</div> <p>A local checkpoint has been set up. Do you have an ID card with you?</p> <p>✔ <b>Yes:</b> You can continue. Move forward one space.</p> <p>✘ <b>No:</b> You are held at the checkpoint. Miss a turn.</p>	<div>! CHANCE CARD</div> <p>UN peacekeepers are protecting the road ahead.</p> <p>Move forward three spaces.</p>	<div>! CHANCE CARD</div> <p>You find some berries and wild fruits and can fill up your bag.</p> <p>Move forward two spaces.</p>
<div>! CHANCE CARD</div> <p>It is night-time. With no moon it is impossible to see. Do you have a torch/solar lamp with you?</p> <p>✔ <b>Yes:</b> You can continue. Roll the dice again.</p> <p>✘ <b>No:</b> You stay where you are for the night. Miss a turn.</p>	<div>! CHANCE CARD</div> <p>A family member has hurt their leg, which is slowing you down. Do you have a basic first aid kit with you?</p> <p>✔ <b>Yes:</b> You can treat the injured person and continue. Roll the dice again.</p> <p>✘ <b>No:</b> Go back three spaces.</p>	<div>! CHANCE CARD</div> <p>Fighting has broken out in the area, and travel has become very dangerous.</p> <p>Everyone moves back one space.</p> <p>NOTE: If you land on an active square, nothing happens during this move.</p>	<div>! CHANCE CARD</div> <p>The local church agency gives you a lift in a truck to the next town.</p> <p>Move forward three spaces.</p>
<div>! CHANCE CARD</div> <p>A temporary ceasefire has been agreed. It is safe to travel quickly.</p> <p>Everyone moves forward two spaces.</p> <p>NOTE: If you land on an active square, nothing happens during this move.</p>	<div>! CHANCE CARD</div> <p>You come across a local market that is still operating. There is little to buy, apart from some simple foodstuffs. Do you have any money with you?</p> <p>✔ <b>Yes:</b> You can buy some supplies. Take another turn.</p> <p>✘ <b>No:</b> Miss a turn.</p>	<div>! CHANCE CARD</div> <p>Temperatures are dropping and it is getting very cold. Do you have a blanket with you?</p> <p>✔ <b>Yes:</b> Move forward two spaces.</p> <p>✘ <b>No:</b> You must find shelter. Miss a turn.</p>	<div>! CHANCE CARD</div> <p>The local authorities are sending text messages to warn people about flooding due to unseasonal rains. Do you have a mobile phone with you?</p> <p>✔ <b>Yes:</b> You received the text message. Move forward one space.</p> <p>✘ <b>No:</b> You did not receive the text message. Move back two spaces.</p>
<div>! CHANCE CARD</div> <p>Darkness has fallen, and a local family gives you shelter for the night.</p> <p>Move forward two spaces.</p> <div>✂</div>	<div>! CHANCE CARD</div> <p>A local NGO that Trócaire partners with is providing food supplies for displaced people. You are able to replenish your food supplies.</p> <p>Move forward two spaces.</p>	<div>! CHANCE CARD</div> <p>Your children are very tired after walking all day, and energy levels are low. Do you have food and water with you?</p> <p>If you have both, your children can recover all their strength after eating and drinking. Move forward two spaces.</p> <p>If you have either food or water, but not both, move forward one space.</p> <p>If you have neither, your children need to rest. Miss a turn.</p>	<div>! CHANCE CARD</div> <p>A neighbour lets you take some food and firewood from her farm. Do you have a cooking pot with you?</p> <p>✔ <b>Yes:</b> You cook a hot meal for your family. Move forward one space.</p> <p>✘ <b>No:</b> You have to eat raw food. Move back one space.</p>
<div>⊖ MISS A TURN ⊖</div>	<div>⊖ MISS A TURN ⊖</div>	<div>⊖ MISS A TURN ⊖</div>	<div>PLAYER 01</div> <div>PLAYER 02</div> <div>PLAYER 03</div>
<div>⊖ MISS A TURN ⊖</div>	<div>⊖ MISS A TURN ⊖</div>	<div>⊖ MISS A TURN ⊖</div>	<div>PLAYER 04</div> <div>PLAYER 05</div> <div>PLAYER 06</div>