

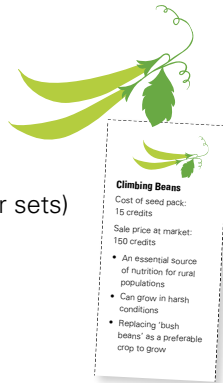
# GAME INSTRUCTIONS

## Aim of the Game

You are a small farmer in rural Africa. You must purchase, plant, grow, harvest and sell your crops at the market before time runs out and the season is over.

## You Need

- Game board
- 3–6 players
- Crop Cards
- Deck of 36 Chance Cards (four sets)
- Deck of 48 Question Cards
- Dice
- Counters (one per player)
- Timer



## Set Up the Game

- Open the board and place it on a flat surface.
- Place the Question Cards on the board where indicated. Split the Chance Cards into four groups according to colour and place them on the board where indicated.
- Each player will need some paper, a pencil/pen and something to use as a counter on the board.
- Each player begins the game with 100 credits, which they must use to buy Crop Cards. Each Crop Card contains the cost price and the sale price of the crop. Players must pay the cost price to buy the Crop Card and will earn the sale price if they reach the market.
- Each player rolls the dice. The player who rolls the highest number goes first.
- The game will last for **thirty minutes**. Display a timer on the board if possible, and encourage players to keep an eye on the time.

## Begin the Game

Start the timer. Each player places their counter on START/FINISH. Use the counters to move around the board. Take turns in a clockwise direction. Players move along the purple squares, then through each season in turn, beginning with PLANT.



## Action Squares

There are four action squares on the board.

- Players must stop on the **Question Square**, no matter what number they have rolled, and choose a Question Card. If the question is answered correctly, the player can roll the dice again. If the question is answered incorrectly, the player must wait until their next turn and answer another question. After two unsuccessful answers the player can roll the dice on their next turn. 
- If a player lands on a **Covid-19 Square**, they must roll the dice. An even number means they have been affected by the virus and must rest (miss a turn). An odd number means they are unaffected by the virus and can continue their journey and roll as normal on their next turn. 
- If a player lands on a **Chance Square**, they must pick a Chance Card from the corresponding deck, read it aloud and follow the instructions. 
- If any player lands on a **Climate Square**, then all players are affected and must hand back two Crop Cards chosen by the person to their right. 

## Finish the Game

At the end of the thirty minutes, all players must sell the crops they have left, under the following conditions:

- All four zones completed: **Sell for 100% of sale price**
- Three zones completed (player is in Market Zone): **Sell for 75% of sale price**
- Two zones completed (player is in Harvest Zone): **Sell for 50% of sale price**
- One zone completed (player is in Growing Zone): **Sell for 25% of sale price**
- No zones completed (player is in Planting Zone): **Crops cannot be sold**

The person who sells their crops for the most credits is the winner.

## ? QUESTION CARD

- Q.** What are the three broad aims of the SDGs?
- A.** End extreme poverty; reduce inequality; protect the planet

## ? QUESTION CARD

- Q.** Can you name three of the five Ps associated with the SDGs?
- A.** People; planet; prosperity; peace; partnership

## ? QUESTION CARD

- Q.** Which agreement protects the human rights of people in countries that belong to the Council of Europe?
- A.** European Convention on Human Rights (ECHR)

## ? QUESTION CARD

- Q.** What set of goals preceded (came before) the SDGs?
- A.** The Millennium Development Goals (MDGs)

## ? QUESTION CARD

- Q.** What year should the SDGs be achieved by?
- A.** 2030

## ? QUESTION CARD

- Q.** What phrase associated with the SDGs begins, 'Leave ...'?
- A.** Leave no one behind

## ? QUESTION CARD

- Q.** When were the SDGs launched?
- A.** 2015

## ? QUESTION CARD

- Q.** How many SDGs are there?
- A.** Seventeen

## ? QUESTION CARD

- Q.** In relation to what people's lives are like in the countries where they live, what do the letters HDI stand for?
- A.** Human Development Index

## ? QUESTION CARD

- Q.** In relation to the SDGs, what does the word 'universality' mean?
- A.** The goals apply to everyone on the planet

## ? QUESTION CARD

- Q.** How many targets are associated with the seventeen SDGs?
- a) 17  
b) 50  
c) 169  
d) 500
- A.** c) 169

## ? QUESTION CARD

- Q.** Which SDG is being described here: 'Conserve and sustainably use the oceans, seas and marine resources for sustainable development.'
- A.** SDG 14: Life Below Water

## ? QUESTION CARD

- Q.** What is extreme poverty?
- a) Living on less than (US) \$5 per day  
b) Living on less than (US) \$10 per day  
c) Living on less than (US) \$1.90 per day
- A.** c) Living on less than (US) \$1.90 per day

## ? QUESTION CARD

- Q.** To what is the following definition from the UNCHR referring? 'Someone who is unable or unwilling to return to their country of origin owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion.'
- A.** A refugee

## ? QUESTION CARD

- Q.** Education is a human right. True or false?
- A.** True

## ? QUESTION CARD

- Q.** How many children around the world are not enrolled in school?
- a) None, all children go to school  
b) One in five children do not go to school  
c) Four in five children do not go to school
- A.** b) One in five children do not go to school

## ? QUESTION CARD

**Q.** How many hours of face-to-face learning have been lost so far by children worldwide due to the Covid-19 pandemic?

- a) 1.5 million
- b) 1.5 billion
- c) 15 billion
- d) 1.5 trillion

**A.** d) 1.5 trillion

## ? QUESTION CARD

**Q.** Trócaire works with local partners to ensure communities have access to land and water. Why is this important?

- a) To grow nutritious and sustainable crops
- b) To earn an income
- c) To have a place to call home
- d) All of the above

**A.** d) All of the above

## ? QUESTION CARD

**Q.** Women grow 70% of Africa's food. True or false?

**A.** True

## ? QUESTION CARD

**Q.** Mosquito nets are used to protect people from getting bitten by mosquitoes. What disease is spread through mosquito bites?

- a) Typhoid
- b) Cholera
- c) Covid-19
- d) Malaria

**A.** d) Malaria

## ? QUESTION CARD

**Q.** Africa is the most populated continent in the world. True or false?

**A.** False. Asia is the most populated continent, with approximately 4.6 billion, compared to approximately 1.3 billion in Africa

## ? QUESTION CARD

**Q.** Can you name three countries that share a border with Zimbabwe?

**A.** Botswana, Zambia, Mozambique, South Africa

## ? QUESTION CARD

**Q.** What is the capital of Zimbabwe?

**A.** Harare

## ? QUESTION CARD

**Q.** To the nearest billion, how many people live in the world today?

**A.** 7.8 billion (accept 7 or 8 billion)

## ? QUESTION CARD

**Q.** To the nearest ten, how many countries are in the continent of Africa?

**A.** 54 (accept 50)

## ? QUESTION CARD

**Q.** Which of the following diseases can be caused by a lack of access to safe water and sanitation?

- a) Typhoid and malaria
- b) Cholera and typhoid
- c) Obesity and tuberculosis
- d) Malaria and cholera

**A.** b) Cholera and typhoid

## ? QUESTION CARD

**Q.** What is the official currency in Zimbabwe?

**A.** The Zimbabwean Dollar (however, the US dollar is widely used also)

## ? QUESTION CARD

**Q.** In Zimbabwe, 20% of the rural population have access; in Ireland, 100% have access. What is being referred to here?

**A.** Electricity

## ? QUESTION CARD

**Q.** Which country has a higher percentage of seats in their national parliament held by women, Zimbabwe or Ireland?

**A.** Zimbabwe, with 32%, compared to 23% in Ireland

## ? QUESTION CARD

**Q.** According to the HSE/ NHS, children need approximately how many calories per day?

**A.** 1,800

## ? QUESTION CARD

**Q.** Name two ways in which not having enough food can affect how a child's body grows?

**A.** Stunting and wasting

## ? QUESTION CARD

**Q.** In relation to worldwide food security, what do the letters GHI stand for?

- a) Global Hunger Index
- b) General Hunger Indicator
- c) Grand Hunger Investigation

**A.** a) Global Hunger Index

## QUESTION CARD

**Q.** 'Trócaire' is the Irish word for which of the following?

- a) Charity
- b) Care
- c) Compassion

**A.** c) Compassion

## QUESTION CARD

**Q.** Maize is a popular crop grown in many parts of Africa. What is another name for maize?

**A.** Corn

## QUESTION CARD

**Q.** How many official languages are there in Zimbabwe?

- a) 1
- b) 10
- c) 16
- d) 12

**A.** c) 16

## QUESTION CARD

**Q.** What three global issues beginning with the letter C are combining to wipe out progress made against hunger in recent years?

**A.** Covid-19, conflict, climate change

## QUESTION CARD

**Q.** What is considered the primary cause of hunger around the world?

**A.** Conflict

## QUESTION CARD

**Q.** Every ten seconds, a child somewhere dies from malnutrition. True or false?

**A.** True

## QUESTION CARD

**Q.** Around the world, one in twenty people go to bed hungry every night. True or false?

**A.** False. It's one in nine

## QUESTION CARD

**Q.** Where is Zimbabwe ranked on the Human Development Index (HDI)?

- a) 50
- b) 78
- c) 130
- d) 150

**A.** d) 150 (out of 189 countries)

## QUESTION CARD

**Q.** Trócaire was set up in what year?

- a) 1953
- b) 1973
- c) 1993
- d) 2013

**A.** b) 1973

## QUESTION CARD

**Q.** Name three ways that students and staff in schools can minimise the risks of Covid-19.

**A.** Accept any of the following: masks; handwashing; cleaning surfaces; adequate ventilation; keep to smaller groups; keep informed; get vaccinated

## QUESTION CARD

**Q.** What is the population of Zimbabwe to the nearest million?

- a) 5 million
- b) 9 million
- c) 11 million
- d) 15 million

**A.** d) 15 million

## QUESTION CARD

**Q.** The white triangle on the flag of Zimbabwe represents which of the following:

- a) Agriculture
- b) Peace
- c) Gold
- d) Friends

**A.** b) Peace

## QUESTION CARD

**Q.** What is the longest river in Zimbabwe?

- a) The Zambezi
- b) The Amazon
- c) The Congo
- d) The Nile

**A.** a) The Zambezi

## QUESTION CARD

**Q.** If current trends continue, how many hungry people will there be in the world by 2030?

- a) 240 million
- b) 440 million
- c) 840 million
- d) 990 million

**A.** c) 840 million

## QUESTION CARD

**Q.** Where did the recent global meeting on climate change, called COP 26, take place?

- a) Paris
- b) Glasgow
- c) Cape Town
- d) Tokyo

**A.** b) Glasgow

## QUESTION CARD

**Q.** Which famous waterfall, a popular tourist destination, can be found on the border of Zimbabwe and Zambia?

**A.** Victoria Falls



# CROP CARD



# CROP CARD



Cost price: 5 credits

Sale price: 50 credits

- One of the most commonly grown crops in Africa
- Widely used to make many foods eaten all over Africa
- Can have long-term negative effect on soil quality



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Cassava

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Sale price: 100 credits

- Known as a ‘survivor crop’
- Thrives and is even more productive in higher temperatures
- Outperforms other crops like maize



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- Stores very well
- High in vitamins

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Sweet Potato

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- Helps to fight vitamin A deficiencies



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- Can grow in harsh conditions
- Replacing 'bush beans' as a preferable crop to grow



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## CROP CARD

### Honey

Cost price: 25 credits

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- Packed with healthy micronutrients
- Known for medicinal value
- Improves pollination, which is essential for crops to grow
- More bees is good for the environment



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### Ground Nuts

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- Used to create many local dishes
- Can be sold for export to other countries



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## PLANT CHANCE CARD



The wider variety of crops you plant, the better you can cope with the impacts of climate change.

**If you have three or more types of crop, roll again.**

**If you have less than three types of crop, miss a turn.**

## PLANT CHANCE CARD



You attended a community garden sharing event. You now have one extra crop to plant this season, which will help to provide nutritious food for your family, and a wider variety to sell.

**Take an extra card from the top of the Crop Cards deck.**

## PLANT CHANCE CARD



Your mobile phone is out of data. This reduces your ability to access information sharing through your phone.

**Move back one space.**

## PLANT CHANCE CARD



You looked for information on how to best prepare your land for planting.

**Move forward three spaces.**

## PLANT CHANCE CARD



You saved seeds from last year – well done! Now you have more to plant this season.

**Take an extra card from the top of the Crop Cards deck.**

## PLANT CHANCE CARD



Your bees are already pollinating local plants – great work!

**Move forward one space for every honey card in your hand.**

## PLANT CHANCE CARD



You decide to make changes to your annual farm plan. Your careful planning has paid off and planting has been a success.

**Move forward three spaces.**

## PLANT CHANCE CARD



You were delayed planting your seeds this year.

**Go back two spaces.**

## PLANT CHANCE CARD



You did not save seeds from previous harvests.

**Move back two spaces.**

## GROW CHANCE CARD



You receive some organic manure from a friendly neighbour.

**Roll again.**

## GROW CHANCE CARD



The rains have not come and local water sources have all dried up.

**Move back one space in search of water.**

## GROW CHANCE CARD



Congratulations! You have developed a way to collect extra water on your farm.

**Move forward two spaces.**

## GROW CHANCE CARD



An illegal dam has been built upstream from your farm. You have less water for crops. As a result, your crops may fail.

**Miss one turn.**

## GROW CHANCE CARD



Your local water source becomes polluted. A local organisation has built a new well where you can get clean water. Thanks to the new well, you saved most of your crops; however, some of them were lost due to the pollution.

**Give back one of your Crop Cards at random.**

## GROW CHANCE CARD



A local elder points out the flowering Acacia trees and says it is a sign of drought. You prepare your farm in advance.

**Move forward three spaces.**

## GROW CHANCE CARD



Excellent forward planning! You have stored a lot of last year's harvest, which means you have enough food for you and your family.

**Move forward two spaces.**

## GROW CHANCE CARD



Another farmer asks for help to improve their farming practices. You refuse to share your knowledge.

**Move back two spaces.**

## GROW CHANCE CARD



Some of your crops have caught a disease and died.

**Give back one of your Crop Cards at random.**

## HARVEST CHANCE CARD



You have saved enough to attend a women's farming course, which helps with the harvest.

**Move forward two spaces.**

## HARVEST CHANCE CARD



You attend your local community garden information-sharing evening. You apply the new harvesting skills you learned and share your knowledge to help other farmers.

**Move forward three spaces.**

## HARVEST CHANCE CARD



This year was unusually hot because of the effects of climate change. Cassava and pigeon peas grow well in high temperatures.

**Move back one space for every Crop Card in your hand that is NOT cassava or pigeon peas.**

## HARVEST CHANCE CARD



Good news! Your bees have helped your crops to grow and make seeds for the next season.

**Move forward one space for every honey card in your hand.**

## HARVEST CHANCE CARD



Good job! You remembered to keep seeds from your plants to grow for the next season.

**Take an extra card from the top of the Crop Cards deck.**

## HARVEST CHANCE CARD



You started harvesting too late and some of your crops rotted.

**Give back one of your Crop Cards at random.**

## HARVEST CHANCE CARD



A relative is unwell. You must stay home and care for them.

**Miss your next turn.**

## HARVEST CHANCE CARD



Well done. You have already started making decisions on what food to store so that you and your family have enough to eat next year.

**Move forward one space.**

## HARVEST CHANCE CARD



Your tools for harvesting have broken. You need to buy new ones.

**Move back three spaces.**

## MARKET CHANCE CARD



The market is closed today due to Covid-19 safety restrictions and you cannot sell your crops.

**Move back three spaces.**

## MARKET CHANCE CARD



Your crops are selling very well in the market and you save enough money to pay for your children's school fees.

**Move forward two spaces.**

## MARKET CHANCE CARD



You are unable to attend the market because you have malaria.

**Move back one space.**

## MARKET CHANCE CARD



Heavy unseasonal rains make the road really muddy and hard to pass. You are delayed going to the market.

**Move back three spaces.**

## MARKET CHANCE CARD



A local partner organisation has given you a bike. Now you can transport more produce to the market.

**Move forward three spaces.**

## MARKET CHANCE CARD



Your neighbour shared with you a new way to store crops that keeps them fresher for longer.

**Move forward two spaces.**

## MARKET CHANCE CARD



Pests have gotten into your grain storage and eaten your crop.

**Give back one of your crops at random.**

## MARKET CHANCE CARD



Grain disease has increased because of climate change. Some of your crops have been damaged.

**Move back two spaces.**

## MARKET CHANCE CARD



Great business planning! You have kept your crops until there was a better market price.

**Move forward two spaces.**

# GAME DEBRIEF

It is important to remember that children in your classroom have varied understandings and, in some cases, personal experiences of food security and farming. This may require some preparation before and extra discussion after playing the game.

Landing on a Covid-19 Square may be upsetting for some players, especially if they or a family member contracted the virus. Check in with students after playing the game to ensure that they are okay.

Use the following activities as a tool to debrief the experience of playing Harvest for the Future.

## Activity One

Explore the following questions:

- At the beginning of the game, was it difficult to choose what seeds to buy?
- Do you feel you made good decisions on what seeds to buy? Why? Why not?
- What extra information would help you to choose seeds at the start of the game?
- Do you think any of the Chance Cards played during the game were unfair? If so, why?
- Did moving around the board through the four seasons (PLANT/GROW/HARVEST/MARKET) help you to understand the life of a small farmer in the Global South?
- Were some of the players unable to complete all seasons within the time frame? What circumstances made this happen? Can you see how this could happen in real life? Can you think of any examples?
- Did any player land on the Climate Square? If so, what effect did it have on the game? What does this square represent?
- In what way did Covid-19 impact the game?
- What have you learned about life in Zimbabwe that might make the impact of Covid-19 more severe? (Possible suggestions may be issues like healthcare, food security, conflict, cross-border travel for work.)

## Activity Two

Encourage the students to discuss the factors that had an impact on their game, both positive and negative. Create a simple table on the board and add their suggestions. Encourage the students to come up with other factors that may have had an impact but were not a core part of the gameplay; for example, planning the season before planting, the families' need for food to eat as well as sell, the need to keep seeds for next year to reduce costs, the rising cost of seeds and other essential material, and the need to allow some land to recover each year.

| <i>Positive</i> | <i>Negative</i> |
|-----------------|-----------------|
|                 |                 |

### Activity Three

In pairs, ask the young people to reflect on the game and the debrief questions, and to record any thoughts they have.

Through playing Harvest for the Future, I learned ...

After playing the game, I wonder ...

At the end of the game, I felt ...

I want to know more about ...