

GAME INSTRUCTIONS



Aim of the Game

You are a small farmer in rural Africa. You must purchase, plant, grow, harvest and sell your crops at the market before time runs out and the season is over.

You Need

- Game board
- 3–6 players
- Crop Cards
- Deck of 36 Chance Cards (four sets)
- Deck of 48 Question Cards
- Dice
- Counters (one per player)
- Timer



Set Up the Game

- Open the board and place it on a flat surface.
- Place the Question Cards on the board where indicated. Split the Chance Cards into four groups according to colour and place them on the board where indicated.
- Each player will need some paper, a pencil/pen and something to use as a counter on the board.
- Each player begins the game with 100 credits, which they must use to buy Crop Cards. Each Crop Card contains the cost price and the sale price of the crop. Players must pay the cost price to buy the Crop Card and will earn the sale price if they reach the market.
- Each player rolls the dice. The player who rolls the highest number goes first.
- The game will last for **thirty minutes**. Display a timer on the board if possible, and encourage players to keep an eye on the time.

Begin the Game

Start the timer. Each player places their counter on START/FINISH. Use the counters to move around the board. Take turns in a clockwise direction. Players move along the purple squares, then through each season in turn, beginning with PLANT.

Action Squares

There are four action squares on the board.

- Players must stop on the **Question Square**, no matter what number they have rolled, and choose a Question Card. If the question is answered correctly, the player can roll the dice again. If the question is answered incorrectly, the player must wait until their next turn and answer another question. After two unsuccessful answers the player can roll the dice on their next turn. 
- If a player lands on a **Covid-19 Square**, they must roll the dice. An even number means they have been affected by the virus and must rest (miss a turn). An odd number means they are unaffected by the virus and can continue their journey and roll as normal on their next turn. 
- If a player lands on a **Chance Square**, they must pick a Chance Card from the corresponding deck, read it aloud and follow the instructions. 
- If any player lands on a **Climate Square**, then all players are affected and must hand back two Crop Cards chosen by the person to their right. 

Finish the Game

At the end of the thirty minutes, all players must sell the crops they have left, under the following conditions:

- All four zones completed: **Sell for 100% of sale price**
- Three zones completed (player is in Market Zone): **Sell for 75% of sale price**
- Two zones completed (player is in Harvest Zone): **Sell for 50% of sale price**
- One zone completed (player is in Growing Zone): **Sell for 25% of sale price**
- No zones completed (player is in Planting Zone): **Crops cannot be sold**

The person who sells their crops for the most credits is the winner.

QUESTION CARD

Q. What are the three broad aims of the SDGs?

A. End extreme poverty; reduce inequality; protect the planet

QUESTION CARD

Q. Can you name three of the five Ps associated with the SDGs?

A. People; planet; prosperity; peace; partnership

QUESTION CARD

Q. What newly discovered species has been named after Greta Thunberg?

A. Rain frog (*Pristimantis gretathunbugae*)

QUESTION CARD

Q. What set of goals preceded (came before) the SDGs?

A. The Millennium Development Goals (MDGs)

QUESTION CARD

Q. What year should the SDGs be achieved by?

A. 2030

QUESTION CARD

Q. What phrase associated with the SDGs begins, 'Leave ...'?

A. Leave no one behind

QUESTION CARD

Q. When were the SDGs launched?

A. 2015

QUESTION CARD

Q. How many SDGs are there?

A. Seventeen

QUESTION CARD

Q. In relation to what people's lives are like in the countries where they live, what do the letters WHI stand for?

A. World Happiness Index

QUESTION CARD

Q. In relation to the SDGs, what does the word 'universality' mean?

A. The goals apply to everyone on the planet

QUESTION CARD

Q. How many targets are associated with the seventeen SDGs?

- a) 17
- b) 50
- c) 169
- d) 500

A. c) 169

QUESTION CARD

Q. Which SDG is being described here: 'Conserve and sustainably use the oceans, seas and marine resources for sustainable development.'

A. SDG 14: Life Below Water

QUESTION CARD

Q. Gender equality only benefits women and girls. True or false?

A. False. Gender equality benefits all genders

QUESTION CARD

Q. Has any country in the world achieved gender equality?

A. No

QUESTION CARD

Q. Education is a human right. True or false?

A. True

QUESTION CARD

Q. How many children around the world are not enrolled in school?

- a) None, all children go to school
- b) One in five children do not go to school
- c) Four in five children do not go to school

A. b) One in five children do not go to school

QUESTION CARD

Q. How many hours of face-to-face learning has been lost so far by children worldwide due to the Covid-19 pandemic?

- a) 1.5 million
- b) 1.5 billion
- c) 15 billion
- d) 1.5 trillion

A. d) 1.5 trillion

QUESTION CARD

Q. Trócaire works with local partners to ensure communities have access to land and water. Why is this important?

- a) To fulfill their basic needs for survival, food and water
- b) Energy for cooking and warmth, shelter/a home
- c) A means to a livelihood, safety and security
- d) All of the above

A. d) All of the above

QUESTION CARD

Q. Women grow 70% of Africa's food. True or false?

A. True

QUESTION CARD

Q. Mosquito nets are used to protect people from getting bitten by mosquitoes. What disease is spread through mosquito bites?

- a) Typhoid
- b) Cholera
- c) Covid-19
- d) Malaria

A. d) Malaria

QUESTION CARD

Q. Africa is the most populated continent in the world. True or false?

A. False. Asia is the most populated continent, with approximately 4.6 billion, compared to approximately 1.3 billion in Africa

QUESTION CARD

Q. As honeybees gather pollen and nectar for their survival, they pollinate crops such as apples, cranberries, melons and broccoli. Some crops, including blueberries and cherries, are 90% dependent on honeybee pollination, while almonds are 100% dependent. True or false?

A. True

QUESTION CARD

Q. One out of every three mouthfuls of our food depends on pollinators, like bees. True or false?

A. True

QUESTION CARD

Q. To the nearest billion, how many people live in the world today?

A. 7.8 billion (Accept 7 or 8 billion)

QUESTION CARD

Q. To the nearest ten, how many countries are in the continent of Africa?

A. 54 (accept 50)

QUESTION CARD

Q. Which of the following diseases can be caused by a lack of access to safe water and sanitation?

- a) Typhoid and malaria
- b) Cholera and typhoid
- c) Obesity and tuberculosis
- d) Malaria and cholera

A. b) Cholera and typhoid

QUESTION CARD

Q. Seed sovereignty is the farmer's right to breed and exchange seeds that can be saved and are not owned or controlled by multinational seed companies. True or false?

A. True

QUESTION CARD

Q. In Zimbabwe, 20% of the rural population have access; in Ireland, 100% have access. What is being referred to here?

A. Electricity

QUESTION CARD

Q. Which country has a higher percentage of seats in their national parliament held by women, Zimbabwe or Ireland?

A. Zimbabwe, with 32%, compared to 23% in Ireland

QUESTION CARD

Q. Agroecology, a sustainable green circular way of farming, aims to put control of seeds and land in the hands of people, promotes gender equality and knowledge sharing. True or false?

A. True

QUESTION CARD

Q. Agroecology promotes the use of indigenous crops (crops from that country), which are less vulnerable to climate changes.

A. True

QUESTION CARD

Q. Which of the following can affect food security?

- a) Climate change
- b) Conflict
- c) Pandemic
- d) All of the above

A. d) All of the above

QUESTION CARD

Q. In relation to worldwide food security, what do the letters GHI stand for?

- a) Global Hunger Index
- b) General Hunger Indicator
- c) Grand Hunger Investigation

A. a) Global Hunger Index

QUESTION CARD

Q. 'Trócaire' is the Irish word for which of the following?

- a) Charity
- b) Care
- c) Compassion

A. c) Compassion

QUESTION CARD

Q. Maize is a popular crop grown in many parts of Africa. What is another name for maize?

A. Corn

QUESTION CARD

Q. Buying local food produce at fair prices can help support and empower local farmers. True or false?

A. True

QUESTION CARD

Q. What three global issues beginning with the letter C are combining to wipe out progress made against hunger in recent years?

A. Covid-19, conflict, climate change

QUESTION CARD

Q. What is considered the primary cause of hunger around the world?

A. Conflict

QUESTION CARD

Q. Fertilisers that are rich in synthetic inorganic nitrogen, which can run in the rain, are preferred to organic fertilisers, which farmers can make from natural waste. True or false?

A. False

QUESTION CARD

Q. Around the world, one in twenty people go to bed hungry every night. True or false?

A. False. It's one in nine

QUESTION CARD

Q. In Zimbabwe, women make up 81% of unpaid family workers in agriculture and rural women often work up to eighteen hours a day. True or false?

A. True

QUESTION CARD

Q. Trócaire was set up in what year?

- a) 1953
- b) 1973
- c) 1993
- d) 2013

A. b) 1973

QUESTION CARD

Q. Name three ways that students and staff in schools can minimise the risks of Covid-19.

A. Accept any of the following: masks; handwashing; cleaning surfaces; adequate ventilation; keep to smaller groups; keep informed; get vaccinated

QUESTION CARD

Q. What is the population of Zimbabwe to the nearest million?

- a) 5 million
- b) 9 million
- c) 11 million
- d) 15 million

A. d) 15 million

QUESTION CARD

Q. The white triangle on the flag of Zimbabwe represents which of the following:

- a) Agriculture
- b) Peace
- c) Gold
- d) Friends

A. b) Peace

QUESTION CARD

Q. What is the longest river in Zimbabwe?

- a) The Zambezi
- b) The Amazon
- c) The Congo
- d) The Nile

A. a) The Zambezi

QUESTION CARD

Q. If current trends continue, how many hungry people will there be in the world by 2030?

- a) 240 million
- b) 440 million
- c) 840 million
- d) 990 million

A. c) 840 million

QUESTION CARD

Q. In what country is the next global meeting on climate change, COP 27, planned to be held?

- a) Ireland
- b) Japan
- c) Egypt

A. c) Egypt

CROP CARD

Cassava

Cost price: 10 credits

Sale price: 100 credits

- Known as a 'survivor crop'
- Thrives and is even more productive in higher temperatures
- Outperforms other crops like maize



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Sale price: 150 credits

- Improves soil and is drought resistant
- High in protein and iron



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Pumpkin

Cost price: 20 credits

Sale price: 200 credits

- End-of-season crop that lengthens the harvesting and eating season
- Stores very well
- High in vitamins

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Sweet Potato

Cost price: 10 credits

Sale price: 100 credits

- Grown underground
- Nutritious, high in fibre and very filling
- Helps to fight vitamin A deficiencies



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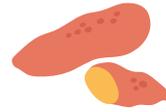
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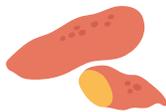
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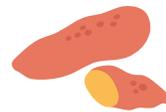
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CROP CARD

Climbing Beans

Cost price: 15 credits

Sale price: 150 credits

- An essential source of nutrition for rural populations
- Can grow in harsh conditions
- Replacing 'bush beans' as a preferable crop to grow



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CROP CARD

Honey

Cost price: 25 credits

Sale price: 250 credits

- Packed with healthy micronutrients
- Known for medicinal value
- Improves pollination, which is essential for crops to grow
- More bees is good for the environment



CROP CARD

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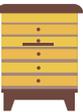
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CROP CARD

Ground Nuts

Cost price: 30 credits

Sale price: 300 credits

- Grow well in semi-arid and tropical regions
- Used to create many local dishes
- Can be sold for export to other countries



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PLANT CHANCE CARD



The wider variety of crops you plant, the better you can cope with the impacts of climate change.

If you have three or more types of crop, roll again.

If you have less than three types of crop, miss a turn.

PLANT CHANCE CARD



You attended a community garden sharing event. You now have one extra crop to plant this season, which will help to provide nutritious food for your family, and a wider variety to sell.

Take an extra card from the top of the Crop Cards deck.

PLANT CHANCE CARD



Your mobile phone is out of data. This reduces your ability to access information sharing through your phone.

Move back one space.

PLANT CHANCE CARD



You looked for information on how to best prepare your land for planting.

Move forward three spaces.

PLANT CHANCE CARD



You saved seeds from last year – well done! Now you have more to plant this season.

Take an extra card from the top of the Crop Cards deck.

PLANT CHANCE CARD



Your bees are already pollinating local plants – great work!

Move forward one space for every honey card in your hand.

PLANT CHANCE CARD



You decide to make changes to your annual farm plan. Your careful planning has paid off and planting has been a success.

Move forward three spaces.

PLANT CHANCE CARD



You were delayed planting your seeds this year.

Go back two spaces.

PLANT CHANCE CARD



You did not save seeds from previous harvests.

Move back two spaces.

GROW CHANCE CARD



You receive some organic manure from a friendly neighbour.

Roll again.

GROW CHANCE CARD



The rains have not come and local water sources have all dried up.

Move back one space in search of water.

GROW CHANCE CARD



Congratulations! You have developed a way to collect extra water on your farm.

Move forward two spaces.

GROW CHANCE CARD



An illegal dam has been built upstream from your farm. You have less water for crops. As a result, your crops may fail.

Miss one turn.

GROW CHANCE CARD



Your local water source becomes polluted. A local organisation has built a new well where you can get clean water. Thanks to the new well, you saved most of your crops; however, some of them were lost due to the pollution.

Give back one of your Crop Cards at random.

GROW CHANCE CARD



A local elder points out the flowering Acacia trees and says it is a sign of drought. You prepare your farm in advance.

Move forward three spaces.

GROW CHANCE CARD



Excellent forward planning! You have stored a lot of last year's harvest, which means you have enough food for you and your family.

Move forward two spaces.

GROW CHANCE CARD



Another farmer asks for help to improve their farming practices. You refuse to share your knowledge.

Move back two spaces.

GROW CHANCE CARD



Some of your crops have caught a disease and died.

Give back one of your Crop Cards at random.

HARVEST CHANCE CARD



You have saved enough to attend a women's farming course, which helps with the harvest.

Move forward two spaces.

HARVEST CHANCE CARD



You attend your local community garden information-sharing evening. You apply the new harvesting skills you learned and share your knowledge to help other farmers.

Move forward three spaces.

HARVEST CHANCE CARD



This year was unusually hot because of the effects of climate change. Cassava and pigeon peas grow well in high temperatures.

Move back one space for every Crop Card in your hand that is NOT cassava or pigeon peas.

HARVEST CHANCE CARD



Good news! Your bees have helped your crops to grow and make seeds for the next season.

Move forward one space for every honey card in your hand.

HARVEST CHANCE CARD



Good job! You remembered to keep seeds from your plants to grow for the next season.

Take an extra card from the top of the Crop Cards deck.

HARVEST CHANCE CARD



You started harvesting too late and some of your crops rotted.

Give back one of your Crop Cards at random.

HARVEST CHANCE CARD



A relative is unwell. You must stay home and care for them.

Miss your next turn.

HARVEST CHANCE CARD



Well done. You have already started making decisions on what food to store so that you and your family have enough to eat next year.

Move forward one space.

HARVEST CHANCE CARD



Your tools for harvesting have broken. You need to buy new ones.

Move back three spaces.

MARKET CHANCE CARD



The market is closed today due to Covid-19 safety restrictions and you cannot sell your crops.

Move back three spaces.

MARKET CHANCE CARD



Your crops are selling very well in the market and you save enough money to pay for your children's school fees.

Move forward two spaces.

MARKET CHANCE CARD



You are unable to attend the market because you have malaria.

Move back one space.

MARKET CHANCE CARD



Heavy unseasonal rains make the road really muddy and hard to pass. You are delayed going to the market.

Move back three spaces.

MARKET CHANCE CARD



A local partner organisation has given you a bike. Now you can transport more produce to the market.

Move forward three spaces.

MARKET CHANCE CARD



Your neighbour shared with you a new way to store crops that keeps them fresher for longer.

Move forward two spaces.

MARKET CHANCE CARD



Pests have gotten into your grain storage and eaten your crop.

Give back one of your crops at random.

MARKET CHANCE CARD



Grain disease has increased because of climate change. Some of your crops have been damaged.

Move back two spaces.

MARKET CHANCE CARD



Great business planning! You have kept your crops until there was a better market price.

Move forward two spaces.

GAME DEBRIEF

It is important to remember that young people in your group may have varied understandings and, in some cases, personal negative experiences in relation to food and food security. Therefore, it is essential to be mindful and prepare for these situations in advance of playing this game with your group.

Landing on a Covid-19 Square may be triggering for some players. Be sure to check in with the young people after playing the game to ensure that they are okay.

Use the following activities as a tool to debrief the experience of playing Harvest for the Future and to further discuss the issues raised.

Activity One

Explore the following questions:

- Why do you think that some of the Crop Cards are worth more than others?
- Why do you think it is important to carefully plan your Crop Cards?
- Why is planning important in farming?
- Why might it be a good idea to grow crops that are ready to harvest at different times of the year?
- Do you think any of the Chance Cards played during the game were unfair? Why? Why not?
- Did any players land on the Climate Square? If so, what effect did it have on the game? What does this square represent?
- In what way did Covid-19 impact the game?
- Women grow 70 per cent of food across the continent of Africa and, so, make up the

majority of farmers. What are some of the challenges women might face as farmers and because of their gender?

- As a farmer, why do you think it is important to reinvest seeds and money for the following years?
- Why is it important to keep enough food to feed your family for the entire year or longer?
- What circumstances in Zimbabwe might make the impact of Covid-19 more severe?
- Did playing the game help you to better understand how people's lives in Zimbabwe are affected?

Activity Two

Ask the young people to reflect on the game and the debrief questions, and to record any thoughts they have.